Personal particulars

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Work experience

National University of Singapore

since Mar. 2021

Senior Lecturer

• Teaching of German as a Foreign Language for students of all faculties.

Kyoto-Women's-University, Japan

Apr. 2019 - Feb. 2021

Associate Professor

• Teaching of German as a Foreign Language for students of all faculties.

Max-Planck-Institute, Frankfurt aM, Germany

Apr. 2016 – Mar. 2019

PostDoc Researcher

- Research on sound-meaning associations in language
- Design and implementation of psychological experiments
- Computer-based analysis of natural language texts (NLP)
- Statistical analysis of data
- Statistical modeling of interactions between linguistic structure and text processing

Konan University in Kobe, Japan

Apr. 2014 - Mar. 2016

Lecturer

- Seminars on German as a Foreign Language for students of all faculties
- Lectures on Intercultural Communication
- Research on cross-modal integration of audio-visual stimuli

Doshisha University in Kyoto, Japan

Apr. 2009 - Mar. 2014

Assistant Professor

- Seminars on German as a Foreign Language for students of all faculties
- Examiner for the Goethe Certificate A1/A2
- Research on readers' responses to fiction and on project-based language classes

University of Munich, Germany

Oct. 2005 - Mar. 2009

Research Assistant

- Seminars on reader-response-research and narratology
- Organization of the 2006 conference of International Society for the Empirical Studies of Literature (IGEL)
- Research on psychophysiological indications for attention during text processing

Education and traineeship

University of Munich

Apr. 2003 - Mar. 2007

Ph.D. in German as a foreign language.

• Thesis: Psychophyisologische Messung zur Textwirkung [Psychophysiological measurements of textual effects]

Dong-A University in Busan, Korea

Nov. 2002 - Jan. 2003

Guest lecturer for German as a foreign language

- Traineeship financed by the DAAD (German Academic Exchange Service)
- Seminar on genre specific language (accompanying a lecture on "Textsorten des Deutschen")

University of Munich

Apr. 1996 – Mar. 2002

MA in German as a foreign language

- Thesis: Das Potential des Internets in der Fremdsprachenausbildung [The potential of the Internet in foreign language education]
- Minors: European ethnology, neurobiology
- Jan. to Apr. 2001: Traineeship at the University of Victoria, Canada. Development and evaluation of online learning materials for language classes

Funded research projects

2012 – 2014	Title: Synesthetic Sound Iconicity. Grant-in-Aid for Scientific Research (C) funded by the Japanese Society for the Promotion of Research (JSPS). Budget amount: 4 Mio JPY (direct costs: 3.1 Mio JPY). Project No.: 24520481
2010 – 2011	Title: <i>Universals in Sound Iconicity</i> . Grant-in-Aid for Young Scientists (B) funded by the Japanese Society for the Promotion of Research (JSPS). Budget amount: 3.9 Mio JPY (direct costs: 3 Mio JPY). Project No.: 22720170

Additional certificates

Dec. 2018	Frauenhofer Institute: Data Scientist specialized in data analytics
Nov. 2018	University of Illinois: Cloud computing applications, part 2 (online course)
Aug. 2012	Japanese Language Proficiency Test (日本語能力試験) Level N3
Dec. 2009	Goethe Institute: Certified examiner for Start-Deutsch A1/A2

Publications

Journals

Auracher, J., Scharinger, M., & Menninghaus, W. (2019): Contiguity-based sound iconicity: The meaning of words resonates with phonetic properties of their immediate verbal contexts. *PLoS-ONE* 14(5): e0216930. Doi: 10.1371/journal.pone.0216930

Hoshi, H., Kwon, N., Akita, K., & Auracher, J. (2019). Semantic Associations Dominate Over Perceptual Associations in Vowel–Size Iconicity. *I-Perception*, 10(4), 1-31. Doi: 10.1177/2041669519861981

Auracher, J. & Hirose, A. (2017): The influence of reader's stereotypes on the assessment of fictional characters. *Comparative Literature Studies*, 50(4), 795-823. Doi: 10.5325/complitstudies.54.4.0795

Auracher, J. (2017): Sound iconicity of abstract concepts: Place of articulation is implicitly associated with abstract concepts of size and social dominance. *PLoS-ONE*, 12(11), e0187196. Doi: 10.1371/journal.pone.0187196

Auracher, J. & Bosch, H. (2016): Showing with words: The influence of language concreteness on suspense. *Scientific Study of Literature*, 6(2), 208-242. Doi: 10.1075/ssol.6.2.03aur

Auracher, J. (2015): Kulturelle Werte im Film: Die Rolle des Films für die Ausbildung interkultureller Kompetenz. *The Journal of the Institute for Language and Culture*, 19,77-85 Doi: 10.14990/00001824

Auracher, J. & Murata, Y. (2014). Telekollaboration zwischen Studenten der Doshisha-Universität und der Universität München – Motivation, Design und Bewertung. *Deutschunterricht in Japan*, 18, 75-84.

Auracher, J. & Hirose, A. (2014). Der Einfluss von Sprachunterricht auf Stereotype. *Doshisha Global and Regional Studies Review*, 2, 23-46.

Auracher, J. (2012): Sound of Emotion: Synaesthetic Sound Iconicity. *Doshisha Studies in Language and Culture*, 14(2), 147-161.

Auracher, J., Albers, S., Zhai, Y., Gareeva, G., & Stavniychuk, T. (2011). P is for happiness, N is for sadness: Universals in sound iconicity to detect emotions in poetry. *Discourse Processes, 48*(1), 1-25. Doi: 10.1080/01638531003674894

Auracher, J. (2009): Measuring beauty: EEG measurements in stylistics. *Doshisha Studies in Language and Culture*, 12(2), 2009: 369-393.

Book chapters

Auracher, J. (2015): Synaesthetic sound iconicity: Phonosemantic associations between acoustic features of phonemes and emotional behavior. In: M.K. Hiraga, W.J. Herlofsky, K. Shinohara, & K. Akita (eds.): *Iconicity – East meets West* (pp. 93-108). John Benjamins. Doi: 10.1075/ill.14.05aur

Auracher, J. & Hirose, A. (2008): Is this typical Japanese? Influences of stereotypes on text reception. In: J. Auracher & W. van Peer (eds.): *New Beginnings in Literary Studies* (pp. 251-266). Cambridge Scholars Publishing.

Prasil, J., Dudusova, M., & Auracher, J. (2008): Threat and geographical distance: The case of North Korea. In: S. Zyngier, M. Bortolussi, A. Chesnokova, & J. Auracher (eds): *Directions in empirical literary studies* (pp. 309-315). John Benjamins.

Auracher, J., Schwaiger, M., & Tiourikov, A. (2007): Say it again: Ideas regarding the correct usage of internet communication. In: S. Zyngier, A. Chesnokova, & V. Viana (eds.): *Acting and Connecting. Cultural Approaches to Language and Literature* (pp. 203-218). LIT Verlag.

Auracher, J., Huber, D., Hirose, A., & Lämmerhirt, E. (2007): Can't see the tree for the forest. Challenging cultural boundaries in German and Japanese reading habits. In: S. Zyngier, A. Chesnokova, & V. Viana (eds.): *Acting and Connecting. Cultural Approaches to Language and Literature* (pp. 237-260). LIT Verlag.

Edited books

Zyngier, S., Bortolussi, M., Chesnokova, A., & Auracher, J. (2008, eds.): *Directions in empirical literary studies*. In honor of Willie van Peer. John Benjamins

Auracher, J. & van Peer, W. (2008, eds.): *New Beginnings in Literary Studies*. Proceedings of the 2006 conference of *International Society for the Empirical Studies of Literature* (IGEL). Cambridge Scholars Publishing.